

ADVISORY COMMITTEE

MEETING AGENDA

Values Statement: *Through respectful inquiry, genuine interest, and intention to learn from its diverse members, this committee operates as a safe space in order to fulfill our purpose to advise the Commission on how best to serve all children and families in Sacramento County.*

August 9, 2024 2:00-3:30PM

This is an In-Person Meeting for Committee Members

2750 Gateway Oaks Drive, Suite 330
Sacramento, CA 95833

Community/Public May Join By Zoom:

<https://saccounty-net.zoomgov.com/j/1619371049?pwd=WERsdjJHNStjWmIyRVMOVzB4bmhpQT09>

Members:

Javeed Ahmad, Robin Blanks, Kairis Chiaji, Carolyn Curtis, Junior Goris (Vice Chair), Janea Hackett-Little, Kesha Harris, Heidi Keiser, Maria Lopez, Fatima Malik, Jennifer Mohammad, Alexandria Paige, Silvia Rodriguez (Chair), Chase Smith, Tony Smith, Linda Thrift, Darsey Varnedoe, Darla Williams, Walter Wyniarczuk

- | | |
|---|------------|
| 1. Welcome, Introductions & Teambuilder | 15 minutes |
| 2. Public Comments on Off-Agenda Items | 5 minutes |
| 3. Approve Minutes from April 12 and June 14, 2024 | 5 minutes |
| 4. Executive Director Update | 15 minutes |
| 5. First 5 Livable Wage Statement | 15 minutes |
| 6. Presentation: Help Me Grow Sacramento | 30 minutes |
| • Discussion/Brainstorm
<i>Christine Smith / SCOE</i> | |
| 7. Member Announcements/Comments | 5 minutes |
| 8. Adjourn | |



Advisory Committee Meeting Agreements

Be Present: Engage in active listening and be aware of your thoughts and feelings in the moment. What do you need to stay present and engaged? Limit technology and distractions to only that which furthers your learning.

Honor Confidentiality: Share themes and learning outside of the space, but not individual stories.

Establish Brave Space: In difficult conversations our learning often comes through our own discomfort and risk taking. By avoiding conflict or keeping others "comfortable" you may miss the opportunity to authentically engage with others or further your own understanding. However, we also recognize that sometimes our words create harm despite our best intentions. We acknowledge we are here to learn in community with one another. By centering our work on our shared goals and values and approaching conversations with respect and generosity we will further our shared learning.

Expect and Accept Non-Closure: We want to solve problems and resolve conflict, and this is lifelong work. These are processes and awareness-raising conversations intended to further individual transformation, not the transformation of others. Sometimes you may have to revisit conversations to reconcile differences, and in other cases, things will go left unsaid, unfinished.

Power Dynamics: This is a non-hierarchical space. Remember, power dynamics change based on individual's identities and positionality. Be cognizant of the fact that some voices and identities have been given privilege while other voices and identities have been discriminated against.

Take Space/Make Space If you are someone who tends to not speak a lot, challenge yourself to contribute by speaking more. If you tend to speak a lot, make space for others to participate and focus on listening. As a group, notice and acknowledge power dynamics in the room - who is talking first?

Who is holding power because of their role (like the facilitator), status, or identity? Who is disengaging or observing instead of actively participating?

Speak Your Truth and Let Others Speak Theirs: Different perspectives are welcome and encouraged. Speak from your own lived experience and not from experience that you do not personally have. Your normal may not be my normal.

Together We Know a Lot: Each of us brings knowledge to our discussions. And together, we know more than anyone of us alone. Shared learning is a practice in humility because we have something to learn from everyone in the room. It also means we all have a responsibility to share what we know and our questions, so that others may learn from us.

We Are Human, Not Perfect: As much as we'd like to be, we are human and therefore imperfect. We can't always be articulate. Often people feel hesitant to participate for fear of "messing up" or stumbling over their words. We encourage everyone to participate, even if you can't get it right all the time.

When Your Mind Starts to Judge, Instead Turn to Wonder: Approach problems and challenges from a place of curiosity and creative thinking rather from a point of frustration or judgment. This includes staying open to feedback and inquiry that others may offer you.

Make a Commitment as a Group: Keep the Racial Equity, Diversity and Inclusion and Cultural Responsiveness (REDI+CR) conversations going.



ADISORY COMMITTEE
DRAFT ACTION SUMMARY

April 12, 2024, 2:00 PM

Members: Robin Blanks, Kairis Chiaji, Carolyn Curtis, Junior Goris (Vice Chair), Janea Hackett-Little, Heidi Keiser, Maria Lopez, Fatima Malik, Jennifer Mohammad, Alexxandria Paige, Silvia Rodriguez (Chair), Chase Smith, Tony Smith, Linda Thrift, Darsey Varnedoe, Darla Williams, Walter Wyniarczuk

Staff: Julie Gallelo, Executive Director
Stephanie Wills, Clerk of Commission
Lindsay Dunckel, Early Learning Coordinator
Erin Maurie, Communications and Policy Director

Call to Order/Roll Call

ACTION: The meeting was called to order at 2:09 PM by Chair Silvia Rodriguez.

Absent: Kairis Chiaji, Chase Smith, Darla Williams

1. Welcome, Introductions and Teambuilder

The teambuilder exercise was participating in the 'dragon breathe' exercise, a video in partnership with First 5 CA and Snoop Dogg featuring the Doggyland Kids. The video teaches children and parents how to take deep breaths when feeling frustrated or upset and the healthy way to handle emotions.

The Committee celebrated Member Heidi Keiser with a baby shower and wrote personal notes of congratulations and parenting advice.

2. Public Comment and Off-Agenda Items

There were no public comments.

3. Approve Minutes from February 9, 2024

ACTION: Motion to approve from Carolyn Curtis, seconded by Robin Blanks. Motion passes.

4. Appoint Alternate member to the SOS Committee

Darsey Varnedoe volunteered to be on the SOS Committee. The Committee Members approved.

5. Executive Director's Report

Julie Gallelo provided the following First 5 highlights:

- April 8th Commission Meeting and June 3rd agenda
- Staffing updates
- Guaranteed Income Pilot Program
- REDI+ CR Update
- City of Sacramento Children's Trust update
- First 5 CA Summit

6. Healthy Outcomes Positive Experiences (HOPE) Training

Committee Member Alexxandria Paige presented the HOPE program. It is a strength-based, child-centered, family-led program promoting access to the following four building blocks:

- Relationships
- Environments
- Engagements
- Emotional and Social Growth

7. Sac Family Connect (SFC)

Alejandra Labrado, First 5 Staff, presented about the Sac Family Connect Collaboration and new family centered website. This long-time existing Home Visiting Coordinating Collaborative morphed into SFC and expanded to include community agencies beyond home visiting to expand services that include the 'whole child/ whole family' approach.

SFC's goal is to connect families to all available programs through self-referral. This was achieved through the development of a multi-faceted parent, provider and community website. Highlights of the website include: a confidential self-referral online database that connects the user directly to multiple programs based on the personal criteria entered. The site also includes an in-depth provider professional development with hands-on training videos and modules.

The site has been soft-launched and will have a formal multi-media campaign kick-off this Summer. **ACTION:** Committee members were asked to run scenarios on the site and provide feedback to staff.

8. Member Announcements/Public Comments

- Carolyn Curtis asked to share a trauma informed video at the next meeting.
- Fatima Malik shared that she visited Gibson Ranch to learn more about the development of a sensory area.
- A full day training on HOPE is scheduled at Sierra Health Foundation on June 26th. Staff will send the save the date.

- This meeting is dedicated to child abuse prevention month and to County Child Welfare staff member, Renee, that saved a child's life through administering CPR.
- Chair Rodriguez announced this is her last year as Chair of the Advisory Committee. She also mentioned her work for CA Reducing Disparities Project and an upcoming event this Spring.
- PLTI parents are in need of mentors. Contact Alejandra Labrado if you are interested in helping a student on their community improvement project.

Adjourned: 3:40 p.m.

Respectfully submitted,
Erin Maurie
First 5 Sacramento Commission



ADISORY COMMITTEE
DRAFT ACTION SUMMARY

June 14, 2024, 2:00 PM

Members: Robin Blanks, Kairis Chiaji, Carolyn Curtis, Junior Goris (Vice Chair), Janea Hackett-Little, Heidi Keiser, Maria Lopez, Fatima Malik, Jennifer Mohammad, Alexxandria Paige, Silvia Rodriguez (Chair), Chase Smith, Tony Smith, Linda Thrift, Darsey Varnedoe, Darla Williams, Walter Wyniarczuk

Staff: Julie Gallelo, Executive Director
Stephanie Wills, Clerk of Commission
Lindsay Dunckel, Early Learning Coordinator
Erin Maurie, Communications and Policy Director
Maria Hammill Communications and Policy Director

Call to Order/Roll Call

ACTION: The meeting was called to order at 2:09 PM by Chair Silvia Rodriguez.

Absent: Jayna Hackett-Little, Heidi Keiser, Maria Lopez, Alexxandria Paige, Tony Smith, Darsey Varnedoe, Darla Williams. Fatima Malik and Jennifer Mohammad attended via zoom and unable to vote.

1. Welcome, Introductions and Teambuilder

The meeting was dedicated to the memory of Jennifer Mohammad's husband, Ron Frizzel. The Committee shared words of sympathy and support for Jennifer and her children.

2. Public Comment and Off-Agenda Items

Vice-Chair Junior Goris announced that he has taken a position with Lead for Tomorrow, a First 5 contractor, and will be the lead on the new First 5 Parent Coordinator contract.

Member Jennifer Thrift attended the PLTI graduation to support a Warmline staff member that graduated and a parent trainer. She shared the evening was filled with inspiration and thanked First 5 for investing in this program.

3. Meet and Greet with Commissioner Steve Wirtz

Commissioner Wirtz has served on the First 5 Commission for 11 years. Prior to that he was the Chair and Co-Chair on the Advisory Committee. He currently serves as the chair of the First 5 Evaluation Committee. He graduated from Sac State and has a doctorate in psychology from Boston University. Commissioner Wirtz has a long history of improving the lives of children and families. He worked at CAPC and helped create the 1st Child Death Review Report. He spent the majority of his career at the CA Dept of Public Health focused on statewide evaluation efforts. Steve has a long and important history as an original First 5 architect steering the vision of the first strategic plan 25 years ago. His continued focus as a Commissioner is First 5's sustainability efforts and systemic change to create conditions so children have equal opportunities to develop to their full potential.

4. Approve Minutes from April 12, 2024

A quorum was not established. This item will be tabled to the next meeting.

5. Executive Director's Update

The Committee reviewed the Director's Report that was in the packet. First 5 highlights:

- June 3rd Commission Meeting
- Staffing updates
- Court ordered parenting classes
- REDI+ CR Update
- State budget update

6. Presentation: Participatory Grant Making

First 5 Sacramento is engaged in a participatory grant-making (PGM) process supported by a robust community engagement strategy. This strategy will be co-designed with CBOs, community leaders, and other stakeholders aligned with First 5 Sacramento's mission to improve outcomes for children aged 0-5. April Jean from Pure Jeanius Consulting and Stephanie Bray from Touchstone Leadership shared the framework for PGM with the Committee. They had a brainstorming discussion on the process, next steps on how Committee Members can best support the process.

7. Member Announcements/Public Comments

No comments.

Adjourned: 4:00 p.m.

Respectfully submitted,

Maria Hammill

First 5 Sacramento Commission

FIRST 5 SACRAMENTO COMMISSION
Advisory Committee Update
August 2024

HIGHLIGHTS FROM LAST COMMISSION MEETING – August 5, 2024

- Approve updated 2024-2027 First 5 Sacramento Implementation Plan
- Public Hearing: Approve Final Budget and 10-Year Financial Plan for FY 24/25
- Presentation: FY23/24 Birth & Beyond Evaluation Report

FIRST 5 SACRAMENTO GENERAL UPDATES

Parent Leadership Training Institute (PLTI) Graduation

On June 5, First 5 celebrated the second graduation of PLTI students at the Sac State Alumni Center. A total of 31 graduates from the English and Spanish cohorts were joined by their families in a heart warming and inspiring evening. Many of the PLTI alumni were present to cheer on the future advocates and provide ongoing support as they complete their community projects. Representatives from Senator Anglique Ashby's office provided certificates to the graduates. This partnership was made possible with Lead4Tomorrow, Public Health, Health Net, Anthem, Mutual Assistance Network and La Familia. Moving forward, the Sacramento Children's Home will serve as the new PLTI lead for future cohorts.

Communications Update

- **25th Anniversary Planning**
The First 5 Region, comprised of nine First 5's, is in the beginning stages of planning a fall event to commemorate our 25th Anniversary. The Region unanimously agreed to make this a Commissioner educational advocacy training and networking event. This will be a great opportunity to learn from other First 5s about their sustainability and leveraging efforts, build passion for our collective mission and cultivate First 5 champions.
- **Social Media Engagement**
First 5 is partnering with a new social media vendor, Luis Taylor, with Insomniac Media. To focus on parent partnership and mentoring, we decided to go in a new direction and concentrate on community/parent partnership. Our goal is to increase follower engagement through dynamic interactions and embrace a grassroots presence through videos and interviews with First 5 parents, partners and community.

Racial Equity, Diversity & Inclusion and Cultural Responsiveness (REDI+CR)

- **Sacramento County Racial Equity Event**

First 5 staff LaTina Price, Lindsay Dunckel and Alejandra Labrado presented at the “*Reimagining Community Engagement to Advance Health and Racial Equity*” event hosted by Sacramento County Public Health. This community event highlighted the accomplishments of racial equity work throughout County Departments. Staff participated on a panel to answer questions related to the Commission’s racial equity work and how the County of Sacramento is collectively organizing to advance equity. Additionally, the County’s Health and Racial Equity Action Plan was shared and celebrated with the community partners who helped create it.



- **First 5 Association REDI**

The First 5 Association debuted its REDI Journey two-pager on this [landing page](#) on the First 5 Association website. These resources give a snapshot of First 5’s early REDI journey and show how we’re sharing our collective REDI efforts across our network and beyond. Both were created in collaboration with our 2021 and 2024 REDI Core Teams and the First 5 Association staff. Thank you to First 5 staff member, Alejandra Labrado, who represented Sacramento on the statewide REDI Core Team. This two-pager is a quick reference for the internal First 5 Network as well as external audiences.

- **Participatory Grant Making (PMG) Process Update**

The REDI Task Force team meets monthly with consultants focusing on capacity building activities and PGM planning which includes asset mapping key stakeholders and identifying roles and responsibilities for PGM activities. Commissioners, Advisory Committee members and staff are set to play an active role in outreach, recruitment, and other supports as needed. The SOS Committee will continue its role in oversight and advisement to the Commission. The PGM workplan that will guide the flow of activities will be completed in August and the first community information meeting/focus group is planned for September. Consultants will provide an update at the October Commission Meeting.

- **Staff REDI Capacity Building**

Last month staff engaged in a REDI retreat follow-up meeting to discuss insights from the Equity Driven Leadership Assessment report. Staff are creating First 5’s Individual Collective Capacity Building Roadmap based on these findings. In small groups, staff also discussed

specific training opportunities and ongoing professional development, methods for accountability, resources, tools and support systems needed to incorporate and prioritize REDI+CR principles into day-to-day responsibilities.

Prevention Cabinet Event

In partnership with Child Abuse Prevention Council (CAPC), the *Child Safety Forward Sacramento* (CSFS) collaborative held its first of three community events on July 20 at La Familia Maple Center. In order to build community support we need to hear from parents, grandparents, foster parents and caregivers to better understand how government, health, education and other systems can be improved. The event included a panel providing firsthand experience on navigating county services, local resource sharing, brainstorming and networking. The goal of the community gatherings was to engage youth and parents in the work of the collaborative and to recruit community representatives onto the collaborative's decision-making body.

Court Ordered Parenting Education Classes Update

During the County's public budget discussion, the Board of Supervisors approved the Department of Child, Family and Adult Services (DCFAS) request for \$1.3 million from the County General Fund to cover the cost of the court-ordered parenting classes for FY 24-25. First 5 began paying for all of the Birth and Beyond/Family Resource Centers' court-ordered parenting classes for parents of children ages 0-5 in 2009 when the recession occurred. With declining revenue, Commissioners decided to focus funding on more upstream prevention services in the 2024-2027 Strategic Plan. Thank you, Chair Serna, Commissioner Kothari and Commissioner Callejas, for your leadership to ensure the continuation of this critical funding stream.

Building Strong Families Report

The Building Strong Families (BSF) program was developed using ARPA funds to address the ongoing impact of the COVID-19 pandemic. BSF focuses on populations hardest hit by the virus, including Black/African American families and families of all racial/ethnic backgrounds living in the lowest socioeconomic areas of Sacramento County. Participating organizations include seven Community Incubator Leads (CILs) in partnership with Sierra Health Foundation, and nine Birth & Beyond Family Resource Centers (FRCs) in partnership with the Child Abuse Prevention Center. A report highlighting the first year of results is attached. The BSF program served 805 unduplicated families between May 23 - April 24. Participants' characteristics and services received are detailed in the report.

State Budget FY 24-25 Update

- **CalWORKs Home Visiting Program (HVP)**

The Legislature rejected the original May Revision proposal of a 45% proposed cut (ongoing reduction of \$47.1 million to the General Fund) to HVP. In the final budget, the Administration adopted the Legislature's proposal to cut \$30 million from the current FY 23-24 year and the temporary reduction by up to \$25 million in FY 24-25. These numbers were based on program caseload, and they included budget bill language noting that this action is not intended to impact service delivery or staffing, but instead adjusts program funding to match enrollment.

- **Budget Commitments**

Despite an unprecedented budget deficit, important early childhood investments will be maintained or expanded. These include:

- ✓ Funding approximately 11,000 new childcare slots, but pauses expansion of slots by two years to FY 26-27
- ✓ Funding for Medi-Cal continuous eligibility for children ages 0-5 beginning January 2026
- ✓ Maintaining funding for health enrollment navigators at clinics
- ✓ A rate increase for community health workers, promotoras and representatives
- ✓ Preserving investments in CalEITC, Young Child Tax Credit (YCTC) and Foster Youth Tax Credit (FYTC)
- ✓ Continued investment in early literacy such as the CA Imagination Library Partnership

**First 5 Sacramento
Advisory Committee
Agenda Item Cover Sheet**

Agenda Item – Livable Wage Value Statement
<i>Staff Overview</i>
<p>The topic of Livable Wage continues to be discussed and researched in support of the Commissions REDI and sustainability work. Staff have conducted initial research into the subject and conducted a survey of partners to explore their attitudes and perspectives concerning policies and practices for achieving a livable wage. Developing a Livable Wage Statement was determined to be a key next step as we continue to communicate its importance. The Systems Optimization and Sustainability (SOS) Committee was tasked with reviewing the Livable Wage Value Statement and it was approved at the June 2024 meeting.</p> <p>The Livable Wage Value Statement is attached to all new contracts with the following language added to the REDI section:</p> <p style="padding-left: 40px;">First 5 Sacramento is committed to instituting policies and practices that support racial equity and social justice with an intentional focus on eliminating disparities in all that we do. This is inclusive of adequate compensation supporting a real livable wage. See Attachment 1 entitled “Livable Wage Value Statement” for COMMISSION’S guiding principal.</p>
Staff Recommendation
Information only.



Livable Wage Statement

First 5 Sacramento is committed to instituting policies and practices that support racial equity and social justice with an intentional focus on eliminating disparities in all that we do. This is inclusive of adequate compensation supporting a real livable wage.

Less than livable wages disproportionately affect BIPOC communities and other marginalized groups that hold the majority of hourly front line service jobs. Furthermore, these groups have been historically impacted by systemic racism and inequities. As such, implementing a livable wage is fundamental to advancing racial equity and paramount to fostering a healthy and productive work environment.

When employees feel fairly compensated for their work, they are more motivated and engaged in their jobs, which leads to reduced job burnout and turnover. Children and families benefit most when they are able to establish stable, long-term relationships with front line staff. When First 5 funded partners support a real livable wage, they are also creating a more sustainable and effective organization that is better equipped to achieve its mission and goals.

Earning a real livable wage is based on [Real Cost Measures](#), which estimate the amount of income required to meet basic needs including the costs of housing, child care, food, transportation, health care, and taxes. We encourage our funded partners to regularly review and adjust staff compensation packages to align with the real cost of living and promote financial well-being for their employees.

Services for Families

- ✓ Free developmental screenings using the Ages and Stages Questionnaires (ASQ)
- ✓ Free home visits by a family advocate
- ✓ Referral services and support for children based on child need
- ✓ individualized family services to promote children's growth and development
- ✓ Referral services to early learning programs
- ✓ Enhance early identification and intervention of only potential delays in development
- ✓ Information on community resources and other services



David W. Gordon, County Superintendent
Nancy Herota, Ed. D., Duty Superintendent
Julie Montali, Executive Director, Early Learning Department
Christine Smith, Director, Early Learning Department

For More information, contact the Early Learning Department at (916) 228-2237
helpmegrowsac@scoe.net



Funding for Help Me Grow is provided by the First 5 Sacramento Commission which uses Proposition 10 (tobacco tax) funds to support the healthy development of children ages zero through five.

Additional information about the First 5 Sacramento Commission can be found online at www.first5sacramento.net or by calling (916) 876-5865.



Developmental Information, Resource Connection, and Screening Services



What is Help Me Grow?

Help Me Grow is a system that connects children and families with the services they may need.

Help Me Grow provides free and voluntary comprehensive services based on child development for children including those who may be at risk for a potential developmental delay and/or disability.

Help Me Grow services are individualized through a partnership with families and are designed to ensure that families access requested services.

Services are available for families who have children from infancy through age five in Sacramento County.



Contact Us

Families and Referrals

916-822-8744

helpmegrowsac.org

Family Advocates

Espi Espinoza (916) 708-1644

Sandy Perez (916) 708-4010

Isabel Ramirez (916) 261-3111

Help Me Grow resources, training, and partnership inquires
(916) 228-2237

helpmegrow@scoe.net

Collaborating Agencies

Help Me Grow Sacramento collaborates with a variety of agencies to maximize outreach and access for families. Family advocate services are prioritized for children and families residing in permanent/transitional housing programs, and those needing personalized "hands on" support. Help Me Grow Sacramento partners with community agencies and health care partners to provide families with children birth through age five with

- Developmental milestone information
- Free developmental screenings
- Connection to support and resources

Help Me Grow Core Components

Health Care Partners

1

Child health care provider outreach to support early detection and intervention

Family & Community Agency Partnerships

2

Community outreach to promote use of *Help Me Grow* and to provide networking opportunities among families and service providers

Centralized Telephone Access Point

3

Centralized telephone access point for connecting children and their families to services and care coordination.

Data & Evaluation

4

Data collection and analysis to understand all aspects of the *Help Me Grow* system, including the identification of gaps and barriers

WHAT IS

FAMILY-ENGAGED DEVELOPMENTAL MONITORING?

Family-engaged developmental monitoring (FEDM) is an intentional partnership of families and providers combining their knowledge to better understand a child’s developmental path, including celebrating progress and identifying opportunities for support and education. From birth, and on a regular and ongoing basis, providers engage families in conversations around their child’s developmental progress, well-being, and factors that impact it, such as the social drivers of health.

THREE ESSENTIAL ATTRIBUTES

1. Families are regarded as the expert on their child’s development
2. Information is gathered to inform a holistic approach to the child’s development
3. Developmental progress and needs are discussed over time




BENEFITS OF FAMILY-ENGAGED DEVELOPMENTAL MONITORING

FAMILY WELL-BEING	FAMILY VOICE	ADVANCING EQUITY
<p>FEDM can lead to positive outcomes for all young children, especially those who experience environmental risk factors and delays and disorders. When FEDM is practiced in complement to systematized processes such as screening, referral, and linkage, families are supported over time and empowered to observe and identify concerns related to their children’s development and then advocate on behalf of their priorities, values, goals, and needs.</p>	<p>FEDM honors the importance of the family’s values and perspective in decision-making, goal-setting, and service delivery. Embedding family voice within a comprehensive and integrative process focusing on early identification can improve child and family well-being. Centering family voice and experience is an evolution away from focusing solely on the identification of delays and disorders, and towards a more holistic approach that prioritizes promoting positive developmental outcomes.</p>	<p>A focus on FEDM can help re-center power in the hands of families and is a focused strategy to support historically underserved or marginalized families. Families are centered in the prioritization, decision-making, and service selection for their children, which promotes inclusivity. Systems practicing FEDM create strategic linkages between family goals, concerns, and needs and trusted community-based supports.</p>

THE PROVIDER PERSPECTIVE

Providers (who serve and interact with young children: medical, education, social service, community-based, faith-based) engaging in FEDM foster meaningful relationships with families they serve and learn more about the child’s development than what they might be able to glean through service interaction and screening. Providers actively listen and engage in conversations that prioritize what is going well in the child’s development, as well as family priorities and concerns.

Attributes of Family-Engaged Developmental Monitoring

<p>Family Strategies</p> <ul style="list-style-type: none"> • Families share observations and opinions about child's skills/behavior • Families voice what healthy development means to them or what they feel their child needs right now 	 <p>Families are regarded as the expert on their child's development</p>	<p>Provider Strategies</p> <ul style="list-style-type: none"> • Providers elicit family goals, questions, and concerns routinely • Providers ask family opinion of their child's development • Providers identify parent priorities - for growth and support
<ul style="list-style-type: none"> • Families learn about factors that support or hinder development • Families gather perspectives from multiple adults or programs who interact with their children 	 <p>Information is gathered to inform a holistic approach to the child's development</p>	<ul style="list-style-type: none"> • Providers gather information about family strengths, risk factors, etc. • Providers ask about other program/provider insights from families directly or from other providers who support them
<ul style="list-style-type: none"> • Families note and reflect on their children's development over time (tools can be helpful!) • Families share how long any risk factors or concerns have been present • Families revisit questions or progress with the same provider 	 <p>Development is discussed over time</p>	<ul style="list-style-type: none"> • Providers ask families how their child's development or their own concerns have changed over time • Providers re-engage with the family to revisit questions, concerns, and developmental progress