

FIRST 5 SACRAMENTO COMMISSION

2750 Gateway Oaks Dr., Suite 330
Sacramento, CA 95833

**THIS MEETING IS HELD VIA TELECONFERENCE/WEBINAR
DUE TO COVID 19 RESTRICTIONS**

Computer Link:

<https://saccounty-net.zoomgov.com/j/1603606989?pwd=ZEFVR2VrZWc3ZThWU1lMTHYrNnZLQT09>

Meeting ID: 160 360 6989

Passcode: 747982

Call-in: 1.669.254.5252

EVALUATION COMMITTEE

AGENDA

Monday, May 17, 2021 – 1:00 PM to 3:00 PM

Members: Steve Wirtz (Chair), David Gordon (Vice Chair), Olivia Kasirye

Advisory Committee Member(s): Emily Bowen, Robin Blanks

Staff: Julie Gallelo, Carmen Garcia-Gomez

Consultant: Applied Survey Research

1. Call to order and Roll Call
2. Public Comments on Off-Agenda Items
3. Approve Draft Action Summary of April 19, 2021
4. Staff Update
5. General Evaluation Update - Applied Survey Research
6. Approve Help Me Grow Special Study Proposal
7. Review and Approve Family Information Form
8. Review and Approve Evaluation Plans (RBAs)
9. Review First 5 Sacramento Tableau Dashboards
10. Committee Member Comments
 - a. Miscellaneous

b. Future Agenda Items/Presentations

FIRST 5 SACRAMENTO COMMISSION

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EVALUATION COMMITTEE

DRAFT ACTION SUMMARY

Monday, April 19, 2021 – 1:00 PM - 3:00 PM



Members: Steve Wirtz (Chair), David Gordon (Vice Chair), Olivia Kasirye

Advisory Committee Member(s): Emily Bowen, Robin Blanks

Staff: Julie Gallelo, Carmen Garcia-Gomez

Absent: Olivia Kasirye, Robin Blanks

Consultant: Applied Survey Research



This meeting took place via Zoom due to Covid-19 restrictions and to adhere to the County's policy on social distancing.

1. Call to order and Roll Call

Action: Meeting was called to order at 1:00 PM. A quorum was established.

2. Public Comments on Off-Agenda Items

Action: None.

3. Approve Draft Action Summary of March 15, 2021

Action: Wirtz/Bowen.

4. General Evaluation Update – Applied Survey Research

ASR provided an update on the evaluation activities that took place during the months of March and April. Activities included updates to the evaluation plans, preparation to present the Birth and Beyond Annual Report to the Commission in May, and the planning for special studies (HMG and CalWORKs) that will be conducted in the spring and summer. The Special Studies be presented to the Committee in July. The RAACD report will be presented to the Committee in the fall. Commission staff added that since the distribution of the HMG RBA, edits have been made and the final version will be shared with the Committee at the May meeting.

Action: None

5. Demonstration: Data Management System

Persimmony International, Inc. presented the data management system and new features that will be implemented beginning July 1, 2021. Efforts are being made to address duplication of clients in the system, and to prevent from it happening again. Chair Wirtz asked if contractors will be able to see clients' information, services, and locations where services were accessed. The ability to see service details would make a difference in how the clinical activity is handled.

Commission staff explained that the First 5 consent allows contractors to share

client information for the purposes of referring and improving systems of care. Julie Gallelo, asked for clarification on the data merging of the clients. Commission staff explained that because there is a substantial duplication problem in the system, client files cannot be migrated. Clients will need to be entered back into the system as they enter the program in July. If clients are migrated, we will have the same duplication problem that exists now. Michael Kogus, with Persimmony explained that they will work to make the implementation as seamless as possible.

Action: None

Commission staff asked if Item 7 could be presented next to give Contractors an opportunity to comment and then move on to Item 6.

6. Review Sustainability Survey to Contractors

Commission staff, LaTina Price presented the Sustainability Survey to Contractors, explaining the process in creating the survey which included input from the SOS Committee. The plan is to have contractors complete the survey and return it with the 4th quarter report. ASR will evaluate the results of the survey. Committee members were pleased with the survey and didn't have any changes.

Action: None

7. Review and Approve Evaluation Plans

- RBAs: School Readiness, Help Me Grow, Effective Parenting

ASR presented the RBAs, explaining the changes to each of the RBAs. ASR staff also explained the new Family Information Form and process. The pre-FIF will have some revisions with a post-survey specific to programs. The surveys for each program will be tailored to address the "Better off" areas of the RBA, efforts will be made to ensure the surveys are not overwhelming to respondents. Julie Gallelo asked if the surveys will all be electronic or if there will be hard copies available. Commission staff explained that the surveys will be available in both hard copies and electronically. The timing for conducting the post FIF will be determined based on when the services are completed. Although, the decision has not be made yet. Julie Gallelo expressed how please she is with the evolution of the FIF tool to be used for evaluation purposes.

Discussion also included the home visiting models for the programs addressing African American child deaths. Chair Wirtz suggested using standardized tools across programs but also understands the need to measure program performance.

Action: Engage with contractors about the use of data for clinical purposes. Committee member Dave Gordon had to leave the meeting early, therefore, a quorum was not present. The RBAs will be made available during the May meeting for an approval.

8. Committee Member Comments

a. Miscellaneous

b. Future Agenda Items/Presentations – no discussion

Adjourned: 3:10 p.m.

Respectfully submitted,

Carmen Garcia-Gomez, Evaluation Manager
First 5 Sacramento Commission

Evaluation Committee
Staff Update
May 17, 2021

1. Referral Portals:

- Persimmony International Inc.
- Unite Us

2. CalWORKs Forms and Data Export:

- Parents as Teachers data collection tools.
- The California Department of Social Services has requested CalWORKs data exports dating back to April 2019.

3. Persimmony client file access:

- Consent will need to be updated to allow the ability for programs to see the services access by clients at other programs.
- Possible concerns from our funded partners – clients' stories are being shared with other programs.
- Improves Systems of Care for the families we serve.

Summary of Evaluation Activities for First 5 Sacramento

April 2021

Strategy	Task
Evaluation Plan	– Creation of new RBAs for each funded partner (first meeting with program planners, then expanding to include partners)
Birth & Beyond	– Presentation to Commission in May
Special Studies	– Planning in progress for HMG Special Study
CalWORKs Deeper Dive	– Planning in progress

Timeline

	Apr	May	June	July	August
RAACD report					Data Pull and Analysis
B&B report		PREZ			
Special Studies	Data Collection	Write	Write	Eval Comm Review	



Help Me Grow Special Study Proposal

First-5 Sacramento helps to fund Help Me Grow (HMG), a nationwide organization of which the Sacramento branch is housed within the Sacramento County Office of Education. HMG is a multi-pronged organization that aims to connect families to needed services. The Call Center allows parents to call in and obtain information pertaining to developmental milestones, administer developmental screenings (Ages and Stages Questionnaire; ASQ), and receive resources and referrals to relevant needs. The Family Advocate program provides more intensive support to families via home visitation, in addition to the provision of resources and referrals. Finally, the HMG website provides an online source of information regarding child development, an online version of the ASQ, and contact information for services available in the Sacramento community.



The proposed special study aims to better understand the processes of each of the three prongs of HMG through a review of available data, current forms, interviews with key staff members, and surveys of actual HMG clients. The proposed plan for the special study is as follows:

Overall:

- Review of all forms, their purposes, and when each form is used
- Review of available data (both pre- and post-COVID) to better inform the interview and survey questions
- Interview with Director of Early Learning (Christine Smith) to ascertain her perspective on what about HMG is working well, what challenges HMG is currently experiencing, and recommendations for change

Call Center:

- Interview call center staff (Megan) to better understand her processes and practices, identify gaps in resources available for callers, what about HMG is working well, what challenges HMG is currently experiencing, and a success story from a recent caller

- Interview the executive director of HMG (Pam Chueh) to ascertain her perspective on what about HMG is working well, what challenges HMG is currently experiencing, and recommendations for change
- Administer satisfaction survey to those who called into the call center and did not become Family Advocate clients. Questions for the survey include:
 - Did you receive the information you were seeking?
 - Were you satisfied with the information you received?
 - How many calls did you make to the HMG call center before receiving the information you were looking for?
 - Was there a wait time before you were served?
 - Did you receive a follow-up call?
 - If yes, did you appreciate the follow-up call?
 - If you received a referral to a service, what assistance did HMG provide to connect to that service?
 - Have you called the HMG call center before?
 - Have you or would you recommend the HMG call center to someone you know?

Family Advocates:

- Interview Family Advocates about their processes, what gaps in resources there are for their clients, what is working well, challenges, recommendations for change, and a success story
- Interview/survey Family Advocate clients about their experiences. Questions include:
 - How did you hear about the HMG program?
 - What attracted you to the Family Advocate program (home visiting program)?
 - What have been the benefits of participating in the program?
 - Was there a wait time before you were able to be served?
 - Identify one thing that you have learned from the program that has helped you or your family.
 - What is one thing you would change about the program?
 - If you received a referral to a service, what assistance did the Family Advocate provide in connecting to that service?
 - Have you or would you recommend the HMG Family Advocate program to someone you know?

HMG Website:

- Administer satisfaction survey to those who accessed the HMG website and did not become FA clients. Questions include:
 - How did you find out about the website?
 - Why did you access the website?
 - Did the website provide the information you were looking for?
 - Was the website easy to navigate?
 - If you submitted a developmental screening (ASQ), how long did it take to receive a call back?

Using the information gathered from these multiple sources, a full report will be developed, within which recommendations will be included in order to streamline procedures.

Family Information Form

PARENT/LEGAL GUARDIAN/ADULT INFORMATION

Home Phone Number: () -

Cell Phone Number: () -

Date completed ____ / ____ / ____ (month/day/year)

1. First name: _____ Middle name: _____ Last name: _____
Example: Monica Patricia Herrera-Lopez

2. Date of birth: ____ / ____ / ____ (month/day/year)

3. Zip Code: _____

4. Gender: ☐ Male ☐ Female ☐ Trans Male ☐ Trans Female ☐ Non-Binary ☐ Not Listed: _____ ☐ Prefer not to answer

5. If applicable, are you pregnant? ☐ Yes ☐ No 5a. If yes, are you receiving monthly prenatal check-ups? ☐ Yes ☐ No

6. Race/Ethnicity: (Check all that apply)

- ☐ Alaska Native/ American Indian ⁽⁰¹⁾ ☐ Black/ African American ⁽⁰³⁾ ☐ Hmong ⁽⁰⁷⁾ ☐ Russian/ Ukrainian ⁽⁰⁸⁾ ☐ Multiracial ⁽⁰⁹⁾
☐ Asian ⁽⁰²⁾ ☐ Hispanic/Latino ⁽⁰⁴⁾ ☐ Pacific Islander ⁽⁰⁵⁾ ☐ White ⁽⁰⁶⁾ ☐ Other ⁽¹⁰⁾ : _____

7. Language most comfortable with: (select ONLY one)

- ☐ English ⁽⁰¹⁾ ☐ Cantonese ⁽⁰³⁾ ☐ Vietnamese ⁽⁰⁵⁾ ☐ Russian/Ukrainian ⁽⁰⁷⁾
☐ Spanish ⁽⁰²⁾ ☐ Mandarin ⁽⁰⁴⁾ ☐ Hmong ⁽⁰⁶⁾ ☐ Other ⁽⁰⁸⁾ : _____

8. Relationship to child:

- ☐ Mother ⁽⁰¹⁾ ☐ Father ⁽⁰²⁾ ☐ Grandparent ⁽⁰⁵⁾ ☐ Foster Parent ⁽⁰⁷⁾ ☐ Other Relative ⁽⁰⁹⁾ ☐ Other Adult (Not Related) ⁽¹⁰⁾

9. How did you hear about this program?

- ☐ Family/Friend/ Neighbor ☐ Help Me Grow ☐ Sac Healthy Baby website ☐ Family Resource Center ☐ School/ Teacher ☐ Other: _____

10. What kinds of programs, services or supports have you used in the past 6 months? (Check all that apply)

- ☐ Food/nutrition services (e.g. WIC, CalFresh, Food Bank) ☐ Home visits from a nurse, community worker or other provider
☐ Parent education/support classes (e.g. workshops or classes about parenting, child development or behavior) ☐ Services offered through a Family Resource Center (e.g. referrals, workshops, classes)

11. What is your approximate family income per year?

- ☐ Less than \$15,000 ☐ \$25,001-\$50,000 ☐ \$75,001-\$100,000 ☐ Don't know
☐ \$15,000-\$25,000 ☐ \$50,001-\$75,000 ☐ More than \$100,000 ☐ Prefer not to say

12. Your answers to the questions below will help us understand which services are most helpful for First 5 participants.

Please mark the option that best describes how much you agree or disagree with the statement.	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
12a. I know what to expect at each stage of my child's development.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12b. I know what program to contact in my community when I need help for basic needs (e.g., housing, food, employment).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12c. I know what program to contact in my community when I need advice on how to raise my child.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12d. I attend events in my community with my child (e.g., FRC events, faith home events, mommy-and-me events, library story time).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12e. I involve my child in day-to-day tasks for our family (e.g., folding laundry, deciding what to make for dinner).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12e. I know of safe places for my child to play that are outside of my home.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12f. I am able to take a break and do something enjoyable at least once a week.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12g. I have people in my life who provide me with support when I need it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12h. I am able to handle the stresses of day-to-day parenting.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12i. I find myself in stressful situations at least once a week.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12j. In the past 2 weeks, I have felt down, depressed, or hopeless.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
If yes, are you receiving counseling or other care for your concern?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Do you need help accessing mental health counseling for you or your child?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Service Connections: Resources and Referrals

14. Are you interested in any of the following services?

Area	Service Need
Health/ Dental	<input type="checkbox"/> Health or dental insurance coverage
	<input type="checkbox"/> Finding a regular doctor or dentist
	<input type="checkbox"/> Getting a well-child check-up
Behavioral and/or Developmental Concerns	<input type="checkbox"/> Screenings (language, vision, hearing, developmental)
	<input type="checkbox"/> Information on milestones/ages and stages of child development
	<input type="checkbox"/> Advice on support to care for your child who has special needs
	<input type="checkbox"/> Advice on how to manage your child's behavior
Prenatal Care	<input type="checkbox"/> Prenatal check-ups
Family Counseling/ Mental Health	<input type="checkbox"/> Counseling for the family
	<input type="checkbox"/> Counseling for children
	<input type="checkbox"/> Depression/anxiety
	<input type="checkbox"/> Postpartum Depression
Tobacco, Alcohol, or Drug Abuse	<input type="checkbox"/> Counseling or support groups
	<input type="checkbox"/> Information
Safe Sleep Baby Training (Child under 6 months)	<input type="checkbox"/> Safe Sleep Baby workshop
WIC	<input type="checkbox"/> Nutrition Services
	<input type="checkbox"/> Lactation Support Services
Parent Support/ Family Resource Centers	<input type="checkbox"/> Parenting workshops, classes, parent education
	<input type="checkbox"/> Parenting classes on nutrition, child development, discipline, etc
	<input type="checkbox"/> Stress-relief classes, support groups for parents
	<input type="checkbox"/> Community events
	<input type="checkbox"/> Community Centers or YMCAs
Emergency Child care/ Short and long-term housing for children	<input type="checkbox"/> Emergency child care
	<input type="checkbox"/> Crisis support and case management
Kindergarten Readiness Information	<input type="checkbox"/> Materials to help your child develop and be ready for kindergarten
Child Care/ Preschool	<input type="checkbox"/> Center-based child care
	<input type="checkbox"/> Family child care home
	<input type="checkbox"/> Public preschool
Books and Literacy	<input type="checkbox"/> Programs to help your child learn from books
Basic Needs	<input type="checkbox"/> Food or housing
	<input type="checkbox"/> Transportation
	<input type="checkbox"/> Car seat
Legal Aid	<input type="checkbox"/> Immigration legal aid
	<input type="checkbox"/> Other legal aid
Other Need:	<input type="checkbox"/>
	<input type="checkbox"/>

**Please be sure to ask staff for a Resource List
of phone numbers for all of the services above!**

Thank you!

CHILD INFORMATION

Date completed ____ / ____ / ____ (month/day/year)

Complete this form for the child/children you came with, **age 5 or under**.

If you have **more than one child age 5 or under**, complete a new Child Information sheet for **each** child.

1. First name: _____ <small>Example: Monica</small>	2. Middle name: _____ <small>Patricia</small>	3. Last name: _____ <small>Herrera-Lopez</small>						
2. Date of Birth: ____ / ____ / ____ (month/day/year)								
3. Gender: <input type="checkbox"/> Male <input type="checkbox"/> Female <input type="checkbox"/> Other: _____								
4. Race/Ethnicity: (Check all that apply) <div style="display: flex; flex-wrap: wrap; padding: 5px;"> <div style="width: 33%;"><input type="checkbox"/> Alaska Native/ American Indian <small>(01)</small></div> <div style="width: 33%;"><input type="checkbox"/> Black/ African American <small>(03)</small></div> <div style="width: 33%;"><input type="checkbox"/> Hmong <small>(07)</small></div> <div style="width: 33%;"><input type="checkbox"/> Russian/ Ukrainian <small>(08)</small></div> <div style="width: 33%;"><input type="checkbox"/> Multiracial <small>(09)</small></div> <div style="width: 33%;"><input type="checkbox"/> Asian <small>(02)</small></div> <div style="width: 33%;"><input type="checkbox"/> Hispanic/Latino <small>(04)</small></div> <div style="width: 33%;"><input type="checkbox"/> Pacific Islander <small>(05)</small></div> <div style="width: 33%;"><input type="checkbox"/> White <small>(06)</small></div> <div style="width: 33%;"><input type="checkbox"/> Other <small>(10)</small>: _____</div> </div>								
5. Language most comfortable with: (select ONLY one) <div style="display: flex; flex-wrap: wrap; padding: 5px;"> <div style="width: 33%;"><input type="checkbox"/> English <small>(01)</small></div> <div style="width: 33%;"><input type="checkbox"/> Cantonese <small>(03)</small></div> <div style="width: 33%;"><input type="checkbox"/> Vietnamese <small>(05)</small></div> <div style="width: 33%;"><input type="checkbox"/> Russian/Ukrainian <small>(07)</small></div> <div style="width: 33%;"><input type="checkbox"/> Spanish <small>(02)</small></div> <div style="width: 33%;"><input type="checkbox"/> Mandarin <small>(04)</small></div> <div style="width: 33%;"><input type="checkbox"/> Hmong <small>(06)</small></div> <div style="width: 33%;"><input type="checkbox"/> Other <small>(08)</small>: _____</div> </div>								
6. Relationship to you: <div style="display: flex; flex-wrap: wrap; padding: 5px;"> <div style="width: 33%;"><input type="checkbox"/> Son <small>(03)</small></div> <div style="width: 33%;"><input type="checkbox"/> Daughter <small>(04)</small></div> <div style="width: 33%;"><input type="checkbox"/> Grandchild <small>(06)</small></div> <div style="width: 33%;"><input type="checkbox"/> Foster Child <small>(08)</small></div> <div style="width: 33%;"><input type="checkbox"/> Other <small>(11)</small>: _____</div> </div>								
7. What type of health insurance does your child have? <div style="display: flex; flex-wrap: wrap; padding: 5px;"> <div style="width: 33%;"><input type="checkbox"/> No insurance</div> <div style="width: 33%;"><input type="checkbox"/> Medi-Cal</div> <div style="width: 33%;"><input type="checkbox"/> Other Insurance</div> <div style="width: 33%;"><input type="checkbox"/> Unsure</div> </div>								
8. Has your child seen a dentist in the last six months? 9. Do you need assistance in accessing dental care for your child? 10. Has your child been seen by the doctor for a routine check-up in the past 12 months? 11. Do you need assistance in accessing medical care for your child? 12. Do you have any concerns about your child's development? (e.g. developmental delay, speech/language difficulties, physical/medical issues, emotional/behavioral issues) 12a. If yes, have you consulted a doctor or specialist about your concern? 12b. Do you need assistance in accessing a doctor or specialist for your concern?	Yes 	No 	Don't know 					
13. In the past year, has your child received a screening for any of the following? <small>(Please mark all that apply)</small>	Vision <input type="checkbox"/>	Hearing <input type="checkbox"/>	Development/ ASQ <input type="checkbox"/>	Don't know <input type="checkbox"/>				
14. Please tell us the extent to which the following statements are true of your child <small>(Please mark only one answer per question)</small>	Not True	Somewhat True	Very True	NA				
14a. Your child stays calm and in control when faced with a challenge. 14b. Your child calms her/himself when upset. 14c. Your child adjusts well to changes in routine. 14d. Your child has opportunities for fun at least once every day. 14e. Your child has at least two non-parent adults who take a genuine interest in them (e.g., auntie, teacher). 14f. If you child is old enough to talk, he/she openly shares their feelings with you.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>				
15. In the past seven days, how many <u>days</u> you or someone in your family engaged in the following activities with your child:?	0 days	1	2	3	4	5	6	7 days
15a. Read with your child for more than 10 minutes. 15b. Talked with your child about things that happened during the day. 15c. Told stories or sang songs together. 15d. Played one-on-one with your child (e.g., exercise or played sports, colored, built Legos, etc.). 15e. Used the same a bedtime routine (e.g., read books, bath, brushed teeth, etc.). 15f. Sat and shared a meal together.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

Goal: Health; Result: Improve Perinatal Conditions and Decrease Infant Deaths

R1	Infant Death	Black Mothers United		
			How much?	Number of women served, by referral source
				Number of women served, by trimester at program entry
				≤13 weeks (first trimester)
				13-27 weeks (second trimester)
				28-30 weeks (third trimester)
				unknown
				Number of women who have previously received any prenatal care
				Number of women with health risk factors at intake (#/%)
				No regular prenatal care
				No prenatal vitamins
				Alcohol and/or Drug use
				Tobacco use
				Anxiety
				Depression
				Depression indicated by Edinburgh (Moderate to High)
				Nutritional Deficiency (iron, folate, etc)
				Domestic Violence
				Prior pre-term delivery
				2 or more prior miscarriages
				Obesity
				Sexually Transmitted Infection
				High blood pressure
				Gestational Diabetes
				Type 1 or 2 Diabetes
				Under 20 years of age
				Over 35 years of age
				Number of women with socio-economic risk/protective factors at intake
				Income
				Number of Children 0-5
				Number of Children 6-17
				WIC
				CalWORKs
				Single, no partner
				Did not graduate high school

Unemployed, looking for work
Unstable housing
No transportation
Unable to fulfill food needs
Number of women served by BMU lactation support assistant
Number of women served by Doula Support Services
Referrals to address Risk Factors (#/%)
No regular prenatal care
No prenatal vitamins
Alcohol and/or Drug use
Tobacco use
Anxiety
Depression
Depression indicated by Edinburgh (Moderate to High)
Nutritional Deficiency (iron, folate, etc)
Domestic Violence
Prior pre-term delivery
2 or more prior miscarriages
Obesity
Sexually Transmitted Infection
High blood pressure
Gestational Diabetes
Type 1 or 2 Diabetes
Under 20 years of age
Over 35 years of age
Income
Number of Children 0-5
Number of Children 6-17
WIC
CalWORKs
Single, no partner
Did not graduate high school
Unemployed, looking for work
Unstable housing
No transportation
Unable to fulfill food needs
Number of women served by BMU lactation support assistant
Number of women served by Doula Support Services

	Family Resource Centers / Parent Support
	Doula Support
	Child care
	Community Incubator Leads
	Other
	Maternal Depression Screening
	# women screened at intake
	# women screened at discharge
How well?	Level of program completion (% of women)
	First Trimester entries who had minimum number of visits prior to birth (21)
	Second Trimester entries who had minimum number of visits (10)
	Third Trimester entries who had minimum number of visits (6)
	First trimester entries average number of visits
	Second trimester entries average number of visits
	Third trimester entries average number of visits
	Women who received at least 1 postpartum visit with BMU advocate
	Women who completed the minimum prenatal AND postpartum service requirements (Minimum number of visits and post partum visit with BMU advocate)
Better off?	Referrals followed-up on (% of women) followed up on
	No regular prenatal care
	No prenatal vitamins
	Alcohol and/or Drug use
	Tobacco use
	Anxiety
	Depression
	Depression indicated by Edinburgh (Moderate to High)
	Nutritional Deficiency (iron, folate, etc)
	Domestic Violence
	Prior pre-term delivery
	2 or more prior miscarriages
	Obesity
	Sexually Transmitted Infection
	High blood pressure
	Gestational Diabetes
	Type 1 or 2 Diabetes
	Under 20 years of age
	Over 35 years of age

			Income
			Number of Children 0-5
			Number of Children 6-17
			WIC
			CalWORKs
			Single, no partner
			Did not graduate high school
			Unemployed, looking for work
			Unstable housing
			No transportation
			Unable to fulfill food needs
			Number of women served by BMU lactation support assistant
			Number of women served by Doula Support Services
			Family Resource Centers / Parent Support
			Doula Support
			Child care
			Community Incubator Leads
			Referrals % service received (services received)
			Sexually Transmitted Infection
			Domestic Violence
			Mental Health
			Prior stillbirth
			Nutrition support
			Alcohol & Drug
			Basic Needs
			Financial stability
			Infant Safe Sleep Training & Crib
			Car Seat Education/Seat
			Prenatal Care/OBGYN
			Dental care (insurance and/ or dental home)
			Health care (insurance and/ or medical home)
			Other health care services (non-prenatal)
			Breastfeeding or nutrition support (WIC)
			Family Resource Center / Parent Support
			Child care
			Other
			Reduction in Risk Factors (% at pre vs % at post)

				% of mothers with STIs
				% of mothers using alcohol and drug use
				% of mothers using tobacco
				% of mothers experiencing DV
				% mothers with depression
				% mothers with anxiety
				% mothers with depression - Edinburgh (Moderate to High)
				% of mothers with nutritional deficiencies
				% of mothers on WIC
				% of mothers on CalWORKs
				% of mothers with unstable housing
				% of mothers with no transportation
				% of mothers who are unable to fulfill food needs
				Birth Outcomes
				# (%) of births that were low birth weight
				# (%) of births that were low birth weight whose mother had a Doula
				# (%) of C-Section births
				# (%) of births that were preterm
				# (%) of births that were preterm whose mother had a Doula
				# (%) of births that were stillbirths (fetal death)
				# (%) of infants with Jaundice
				# (%) of babies who stayed in the NICU
				% with well-baby visit with pediatrician at program exit
				% exclusive breastfeeding at program exit
				% any breastfeeding at program exit
				% exclusive breastfeeding in hospital
				% any breastfeeding in hospital
				# (%) of infant deaths prior to mother exiting program
R1	Infant Death	Safe Sleep Baby		
			How Much	Provider trainings
				# of community-based service providers trained
				# of medical providers trained
				Parent trainings
				# of parents who participated in one-hour SSB workshop

				# (%) of parents trained who are African American
				# of cribs distributed
				% of families who received cribs who are African American
			How well?	Numbers served through hospitals
				# of hospitals in which SSB program has been established
				# of cribs distributed through hospitals
			Better off?	% of hospitals implementing safe sleep education
				#/% of target audience (African American new parents) reached with training
				African American safe sleep knowledge and practices (#/% intake and follow-up)
				Sleep location: Crib, Bassinet, or Pack N Play
				Always put to sleep on back
				Never put to sleep with blankets, pillows or stuffed animals
				Always put to sleep alone
R1	Infant Death	Public Education Campaign		
				General Public
				# media ads, by type and location (increase in awareness)
				# people reached by media ads
				# printed materials distributed
				# QR codes accessed

visitors to Sachealthybaby (engagement on website)

visitors to UnequalBirths

visitors to Learn.HerHealthFirst.org

virtual courses accessed by users

podcasts created

podcast listeners

social media posts on UnequalBirths page

comments on posts

clicks on links

events held

people attending events

How well?	NA
Better off?	African American Men and Women
	# social media posts targeted toward this population
	# engagements with posts

Survey on website about what brought them to website and potentially quiz/trivia questions
virtual courses completed by users
of users who took more than one virtual course
Changes in knowledge from virtual courses (pre/post)

Goal: All children are born healthy and access preventive services to maintain optimal health				
R2	Breastfeeding	WIC		
				Numbers served
				# of parents served
				Breastfeeding support (#) Number of Services Provided
				Helpline: 0-7 days of birth
				Helpline: 8 days- 1 year of birth
				Drop-in: 0-7 days of birth
				Drop-in: 8 days-1 year of birth
				IBCLC Consult: 0-7 days of birth
				IBCLC Consult: 8 days-1 year of birth
				Home visits (high-need lactating mothers)
				IBCLC support for non-WIC mothers with limited access to breastfeeding support services
				Follow-up contacts for additional breastfeeding support
				Enhanced Referrals (#)
				Medical Home/Pediatrician
				Mental Health
				Dental Home
				Health Insurance (medical and dental)
				Help Me Grow
				Crisis Nursery
				Safe Sleep Baby information/referral
				Breastfeeding support
				Prenatal Support/Pregnancy Peer Advocates
				School Readiness Services (e.g., Playgroups, Kindergarten Transition)
				Childcare
				Community Incubator Leads/Cultural Brokers
				Family Resource Centers
				Provider Training and Education
				# of providers who received a breastfeeding training
				# medical providers who received a breastfeeding training

community-based providers who received a breastfeeding training
N/a
Exclusive Breastfeeding (#/%)
At 6 months
At 11 months
All infants
Breastmilk and formula (#/%)
At 6 months
At 11 months
All infants

Goal: All child have access to quality early learning experiences and are ready for kindergarten

PBM		
	How much?	
		Numbers served (programs and individuals)
		# unduplicated child care programs (overall)
		# unduplicated child care providers (overall)
		Short-Term Consultation (Child Action)
		# Child care providers
		# Center-based providers
		# Family child care home providers
		# duplicated consultations
		Long-Term Consultation (PBM)
		# Child care providers
		# Center-based providers
		# Family child care home providers
		# duplicated consultations
		# of providers who selected Weekly Coaching
		# of providers who selected Community of Practice (monthly)
		# of providers returning for a second year
		Short-Term Consultation (Child Action)
		#/% providers who completed initial Environmental Rating Scale (ERS)
		# of QCCC consultation team meetings held
		Infant Development Program
		Long-Term Consultation (PBM)
		Providers who prepared a Quality Improvement Plan
		# of center-based providers
		# of family child care home providers
		# providers who selected CSEFEL/Teaching Pyramid focus
		# providers who selected Emotional Support/Classroom Organization focus
		# providers who selected formal and informal observation focus
		# providers who selected family-focused developmental screening process focus
		# providers who selected program administration and sustainability focus
		Screenings
		ASQ developmental screenings
		# of children screened
		# / % of children with below cut-off- flagged on at least one domain

How well?	# / % of children with at cutoff on at least one domain (and no domains below cutoff)
	#/ % of children with above cutoff on all domains
	#/% of children referred to Help Me Grow
	ASQ-SE socio-emotional developmental screenings
	# of children screened
	# / % of children with below cut-off on all domains
	# / % of children with at cutoff on at least one domain (and no domains below cutoff)
	#/ % of children with above cutoff - flagged on at least one domain
	#/% of children referred to Help Me Grow
	# of providers who set Professional Growth goals for the subsequent year
	Short-Term Consultation (Child Action)
	Average number of consultations per provider
	Range of numbers of consultations by provider
	# providers who transitioned into a long-term professional development or quality improvement program
	#/% providers who completed both pre and post Environmental Rating Scale (ERS)
	Long-Term Consultation (PBM)
	Average number of consultations per provider
	Range of numbers of consultations by provider
	#/% of providers who had at least 1 hour of consultation contact for 36 weeks
	Among those with at least 20 weeks of program engagement, #/% who completed at least 75% of the goals in their Quality Improvement Plan
Better off?	Short-Term Consultation (Child Action)
	# children who remain in their placement
	Long-Term Consultation (PBM)
	#/% of providers who demonstrated increases in assessment scores (pre/post)

Goal: Early Care and Learning; Result Area: Increase children's, families', and schools' readiness for Kindergarten

R6	School Readiness	Overall
	How much?	Quality Early Learning
		# children enrolled in QRIS sites
		Percent of First 5-supported sites that are rated a 4 or 5 on the QRIS matrix
	Playgroups	
	How much?	Numbers served
		Children (ages 0-3)
		Parent or Other Adult
	How well?	Attendance:
		Average # of sessions attended per child
		% who attended more than one session
		% who attended more than ten sessions
		Resources
		# of children who received an ASQ developmental screening
		# of children who received an ASQ-SE developmental screening
		# of children with at least one flagged ASQ domain
		# of children with at least one "monitoring zone" ASQ domain, but no flagged
		# of children with at least one flagged ASQ-SE domain
		# of children with at least one "monitoring zone" ASQ-SE domain, but no flagged
		# of children who received a referral to HMG
		# of children who received an internal referral
		Playgroup FIF (post only)
		The playgroup leader was knowledgeable
		My child enjoys attending playgroups
		Playgroups gave me new ideas of activities to do with my child
		My language and/or culture was respected at the playgroup
		I would recommend this playgroup
	Better off?	Parent connection to their community (%)
		I know what program to contact in my community when I need help for basic needs (e.g., housing, food, employment).
		I know what program to contact in my community when I need advice on how to raise my child.
		Parent interaction increases with child (FIF)
		How often sang, read with child, took child into community (walk, playground, library, store)
		Playgroup FIF (post)
		I have used activities from the playgroup at home with my child

	I have improved in my parenting skills because of attending playgroup sessions
	I got together (or plan to) with another family that I met in playgroup
	I have learned more about parenting because of attending this playgroup
<i>Social-Emotional Supports</i>	
How much?	Numbers reached by a Social Emotional Curriculum
	Staff
	# of children in classrooms of teachers who participate in the program
How well?	# of trainings held
	Staff sessions
	Parent sessions
Better off?	Post survey (teachers)
	# of teachers reporting less problematic behavior in their classroom
	I have increased my comfort and confidence in working with children with challenging behaviors
	I can describe the relationship between a number of environmental variables and children's challenging behavior
	I can identify strategies that can be used to build positive relationships with children
	I understand how to use positive feedback and encouragement effectively to support children's positive social behaviors
<i>Parent/Caregiver Support and Engagement</i>	
How much?	Unduplicated adults served
	Text-Based Parenting Education (Ready4K, Ready Rosie)
	Parenting Education Workshops/Classes
	Family Events
	# Parenting Education Workshops Offered
	# Family Events Conducted
How well?	Average # of hours per person, by service
	Parenting Education
	Average # of views per parent who participated in Text-Based Parenting Education
	Parent Knowledge and Experience Survey
	I felt that the class leader was knowledgeable
Better off?	Pre/Post Measures for Text-Based Parenting Education
	Post-FIF

	The information provided was useful to me
	I learned something that I did not know
	I will make a change at home based on what I learned
Transition to Kindergarten	
How much?	Kindergarten Transition Orientation
	Unduplicated families served
	Transition Summer Camp
How well?	# children served
	Kindergarten Transition Orientation (KTO)
	# families who participated in at least 3 KTO activities
	Average # of KTO activities attended by families
	Transition Summer Camp
	% of children who completed at least 56 hours
Better off?	% of children whose parents participated in kindergarten transition orientation
	Kindergarten Transition Orientation
	Post-FIF
	Learning more about kindergarten has helped me feel less nervous about it as a parent
	Learning more about kindergarten has helped my child feel less nervous about it
	I feel like my child is/was ready for kindergarten (y/n)
	I understand what the kindergarten day will be like
	Transition Summer Camp
	% of students whose skills increased from pre to post-test in kinder academics (1-5)
	% of students whose skills increased from pre to post-test in self-regulation (6-9)
	% of students whose skills increased from pre to post-test in social expression (10)
Early Literacy Supports	
How much?	Numbers Served
	# unduplicated parents served
	# parent workshops offered
	Book Lending Programs
	# unduplicated children served
How well?	Average # of hours parent participation in workshops
Better off?	Reading frequency
	% of parents reading at least five times per week (pre/post)
Screenings/Referrals	
How much?	ASQ developmental screenings
	# / % of children flagged on at least one domain
	# / % of children at cutoff (monitoring zone) on at least one domain (and no flagged domains)

	#/ % of children with above cutoff on all domains
	School District screenings (ASQ), by age
	% of children ages 0-3 who were screened
	% of children ages 4-5 who were screened
	#/% of children referred to Help Me Grow
	ASQ-SE socio-emotional developmental screenings
	% of children ages 0-3 who were screened
	% of children ages 4-5 who were screened
	# / % of children with above cut-off- flagged
	# / % of children with close to or at cutoff
	Vision screenings
	#/% of children screened
	#/% of children referred for further services
	Hearing screenings
	#/% of children screened
	#/% of children referred for further services
	Speech and Language screenings
	#/% of children screened
	#/% of children referred for further services

Planning and Systems Integration

How much?

Parent Advisory Meetings

meetings

articulation meetings between preschool teachers and K-12 teachers

% parents completing program survey

How well?

Parent Advisory Meetings

parents participating (attendance)

Parent Survey (post-FIF)

These meetings are a good use of my time

I felt listened to during the meetings

Actions were taken based on parent input

Better off?

% districts with Early Learning listed in their LCAP

Parent Survey

Actions were taken based on parent input

Goal: Early Care and Learning; Result: Increase children's, families', and schools' readiness for kindergarten

R6	School Readiness	Help Me Grow - Overall		
			How much?	Health Care Provider Outreach
				# of health care providers provided with outreach and materials (including ACEs information)
				# of health care providers provided with training and technical assistance
				Community Outreach
				# of community events attended to provide outreach and materials (including ACEs information)
				# of community members provided with training and technical assistance
				# of individuals reached through events led or coordinated by HMG to promote awareness of developmental screening and surveillance over the past 12 months
				Screenings
				# of unduplicated children who received ASQ developmental screening
				# of ASQ screenings conducted
				# (%) of screenings below cut-off- flagged
				# (%) of screenings at cutoff
				# (%) of screenings above cutoff
				# of unduplicated children who received ASQ-SE socio-emotional developmental screenings
				# of ASQ-SE screenings conducted
				# / % of screenings above cut-off- flagged
				# / % of screenings at cutoff
				#/ % of screenings below cutoff
				# (%) of outgoing referrals provided, by type
				Developmental (ASQ)

	Social/Emotional (ASQ-SE)
	Family Resource Center
	Childcare
	Community Incubator Leads/Cultural Brokers
	Crisis Nursery
	Parenting Education (non-FRC, non-school district, non-CIL)
	School Readiness Services (e.g., Playgroups, Kindergarten Transition)
	Prenatal Support/Pregnancy Peer Advocates
	Safe Sleep Baby information/referral
	Breastfeeding support
	Mental Health
	Health Insurance (medical and dental)
	Medical Home/Pediatrician
	Dental Home
How well?	# (%) of outgoing referrals that families connected to (made contact with), by type
	Developmental (ASQ)
	Social/Emotional (ASQ-SE)
	Family Resource Center
	Childcare
	Community Incubator Leads/Cultural Brokers
	Crisis Nursery
	Parenting Education (non-FRC, non-school district, non-CIL)
	School Readiness Services (e.g., Playgroups, Kindergarten Transition)
	Prenatal Support/Pregnancy Peer Advocates
	Safe Sleep Baby information/referral
	Breastfeeding support
	Mental Health
	Health Insurance (medical and dental)
	Medical Home/Pediatrician

				Dental Home
				#(%) of families who connected with at least one referral (made contact)
Better Off?				# (%) of outgoing referrals for which families received service, by type
				Developmental (ASQ)
				Social/Emotional (ASQ-SE)
				Family Resource Center
				Childcare
				Community Incubator Leads/Cultural Brokers
				Crisis Nursery
				Parenting Education (non-FRC, non-school district, non-CIL)
				School Readiness Services (e.g., Playgroups, Kindergarten Transition)
				Prenatal Support/Pregnancy Peer Advocates
				Safe Sleep Baby information/referral
				Breastfeeding support
				Mental Health
				Health Insurance (medical and dental)
				Medical Home/Pediatrician
				Dental Home
R6	School Readiness	HMG - Call Center		
How Much?				# of incoming referrals with a previous developmental screen
				# of Callers, by type
				Parent/Guardian
				Provider (e.g., health, child care, teacher)
				Other
				Unknown/Missing
				Type of Support Given:
				# (%) Receiving Socioeconomic resource/information (no referral)

			# (%) Receiving Developmental information (no referral)
			# (%) Receiving ACEs Information (no referral)
			# (%) of callers who received outgoing referrals during the initial call to HMG (outgoing referral log, referral/intake form, and FIF completed if consent)
			# Call Center intake forms completed
			# (%) Call Center Intakes that resulted in receiving FA services
			# (%) of callers who received sufficient support, information, or education through call center and do not require referrals or FIF (no referral log, no FIF, no referral/intake form)
How Well?			# (%) of callers who could be reached at follow-up
			Of callers who were reached at follow-up, # (%) who followed up on at least one referral given by the call center (made contact; if applicable)
Better Off?			Of callers who were reached at follow-up, % who received at least one service based on a referral given by the call center (if applicable)
R6	School Readiness	HMG - Family Advocates	
How Much?			# of incoming referrals with a previous developmental screen
			Type of Support Given:
			# (%) of callers who received sufficient support, information, or education and do not require referrals or FIF (no referral log, no FIF, no referral/intake form)
			# (%) of callers provided Socioeconomic resource/information
			# (%) of callers provided Developmental information
			# (%) of callers provided ACEs Information
			# (%) of families receiving FA services who received at least one outgoing referral
			Numbers Served
			# of families with a Family Advocate

	# of children with a Family Advocate
	# of families provided home visits
	# of home visits conducted
	# of families who worked with Family Advocate to create an Action Plan
Better Off?	#(%) of FA families reporting that their needs were met over the past 12 months

Goal: Empowered Families; Result Area: Increase Use of Effective Parenting to Decrease Trauma and Child Maltreatment			
R7 Effect. Parenting	Birth and Beyond	Overall	
		How Much?	Numbers served
			# of parents served across the initiative
			# of families served across the initiative
			# of children directly served across the initiative (e.g. Playcare, HV if direct, HMG screening)
			# of children indirectly served across the initiative
			Enhanced Referrals (#)
			Medical Home/Pediatrician
			Mental Health
			Dental Home
			Health Insurance (medical and dental)
			Help Me Grow
			Crisis Nursery
			Safe Sleep Baby information/referral
			Breastfeeding support
			Prenatal Support/Pregnancy Peer Advocates
			School Readiness Services (e.g., Playgroups, Kindergarten Transition)
			Childcare
			Community Incubator Leads/Cultural Brokers
		How well?	Parent Satisfaction
			Parents who report that services were culturally responsive/sensitive (Post-FIF)
		Better off?	% referrals that were closed-loop (client received referred services)

R7	Birth and Beyond	Social and Emotional Learning and Supports	
			How much?
			Numbers served
			# of unduplicated families served
			# of unduplicated parents served
			# of unduplicated children served
			Number Served by Type
			Play Care
			Car Seat Safety
			Domestic Violence Counseling
			How well?
			Level of Service
			Average # of hours participating in SELS Services, by family
			% of families with 5 or more services
			% of families with 10 or more services
			Better off?
			Engagement in other FRC Services
			Home Visitation
			SELS
			Crisis Intervention
			Parent Satisfaction
			Parents who report increased social supports because of SELS participation (Post-FIF)
			Parent Resource Knowledge
			I know what program to contact in my community when I need help for basic needs (e.g., housing, food, employment)
			I know what program to contact in my community when I need advice on how to raise my child

R7	Birth and Beyond	Group Parenting Education	
		How much?	Workshops provided (total #)
			Numbers served
			# of unduplicated families served
			# of unduplicated parents served
			# of unduplicated children indirectly served (parents who attended parenting workshops)
			# unduplicated parents served by Making Parenting a Pleasure
			# unduplicated parents served by Effective Black Parenting Program
			# unduplicated parents served by Strengthening Families Program 0-3
		How well?	Level of Completion (% who had a post survey)
			Making Parenting a Pleasure
			Effective Black Parenting Program
			Strengthening Families Program 0-3
			Level of Service
			Average # of hours participating in parenting education services, by family
		Better off?	Increased Parenting Knowledge, Confidence and Attitudes
			Making Parenting a Pleasure
			Strengthening Families Program 0-3
			Effective Black Parenting Program
			Engagement in other FRC Services
			Home Visitation
			SELS
			Crisis Intervention

R7	Birth and Beyond	Home Visitation	
		How much?	Numbers served
			# of unduplicated families referred
			# unduplicated parents referred, by source
			CPS
			# of unduplicated parents served
			Parents as Teachers
			PALS
			Other Model
			# of unduplicated children served
			# of unduplicated parents who developed a Home Visitation Family Service Plan
			Parents who received joint visits (# of unduplicated)
			CPS
			Health liaison
		How well?	Level of Completion
			% of parents who completed the required number of lessons
			PAT non-high needs families (12 visits; 12 hours)
			PAT high needs families (24 visits; 24 hours)
			PALS infants (11 weeks; 16.5 hours)
			PALS toddlers/preschoolers (14 weeks; 21 hours)
		Better off?	Increased Protective Factors (pre/post)
			Increased Parenting Knowledge, Confidence and Attitudes (pre- and post-test from home visitation curriculum)
			Reduced CPS Involvement
			Substantiated maltreatment 12 months after first home visit, aged 0-5, by subpopulation
			<i>Children with no prior CPS contact</i>
			<i>Children with any prior CPS contact</i>
			<i>Children with a substantiated baseline referral</i>
			<i>All groups</i>
			Regression analysis of predictors
			Engagement in other FRC Services

			Parenting Education
			SELS
			Crisis Intervention
R7	Birth and Beyond	Crisis Intervention	
		How much?	Numbers served
			# of unduplicated parents with Crisis Intervention Service Record (CISR)
			# of unduplicated parents with pre-assessment (FDM)
			# of unduplicated parents with post-assessment (FDM)
		How well?	Level of Completion
			# (%) of unduplicated parents with at least one closed-loop referral
			# of unduplicated CIS parents with a Crisis Intervention Case Management Plan/FDM
		Better off?	Families who also participated in other FRC Services (of those with a CISR)
			Home Visitation
			Parenting Education
			SELS
			Stress Reduction (pre/post)
			Level of stress decreased
			Level of support from friends/ family/ community increased
			Stress has less of an impact on parenting
			I know what program to contact in my community when I need help for basic needs (e.g., housing, food, employment)

			I know what program to contact in my community when I need advice on how to raise my child
			FDM
			% families demonstrating progress (moving from red to yellow/green) in at least one domain
R7	Crisis Nursery	Safe and Emergency Care	
		How much?	Numbers served
			Total number of parents/caregivers
			Total number of children
			# of unduplicated children who received emergency child care (ECC) daytime stays
			# of unduplicated children who received overnight stays
			# of unduplicated families served
			% of families who had more than two non-consecutive stays during the fiscal year
			# of unduplicated parents, by referral source
			Birth and Beyond
			Other First 5 contractor
			CPS
			Self/ Friend/ Neighbor / Family member
			# of emergency child care (ECC) daytime stays
			# of overnight stays
			% of overnight stays that were one night
			% of overnight stays that were five or more <u>consecutive</u> nights
			% of families who had over 30 non-consecutive stays during FY
			Other Support
			# of trips for which transportation was provided
			Enhanced Referrals (#/% of parents receiving)

			Dental care (insurance and/or dental home)
			Health care (insurance, mental health, medical home)
			Breastfeeding or nutrition support (WIC)
			Family Resource Centers
			Help Me Grow
			Child Care
			Basic Needs
			Other
		How well?	Client Satisfaction (% who strongly agreed/agreed)
			Crisis Nursery services kept children safe and secure
		Better off?	Parent Support
			% of clients who feel better able to solve crisis situations (client self-report)
			Child Welfare
			% of children who are identified as having a history of CPS involvement
R7	Crisis Nursery	Crisis Intervention	
		How much?	Numbers served
			# of unduplicated families with pre-assessment
			# of unduplicated families with post-assessment
			Crisis Intervention Case Management Plan (CICMP) or FDM
			# (%) of families who created a CICMP/FDM
			Reasons for seeking care
			Housing/homelessness
			Employment
			Other emergency
			Medical

	Parental distress
	Mental health
	AOD
	DV
How well?	Crisis Intervention Case Management Plan (CICMP) or FDM
	% of unduplicated families with at least one closed-loop referral
	# families also participated in FRCs
Better off?	Reduced Stress
	% of parents reporting reduced stress
	% of parents with reduced stress from intake to exit
	Parental stress level affected their care of child
	% parents who agreed they were better able to work on solving crisis situations as a result of CN
	Parent reports knowing how to connect to available services in their community

Goal: All families have access to resources and opportunities that support their children's development and safety

R9	Effect. Parenting	Birth and Beyond	CalWORKS HV	
			How much?	Numbers served
				Adults (Overall)
				Children (Overall)
R9	Effect. Parenting	Birth and Beyond	CalWORKS HV - HFA	
				Referrals to Program, by source (families)
				Department of Human Assistance
				B&B
				Community Agency
				Self
				Hospitals/ Clinics
				CPS
				WIC
				Other
				No Answer
				Numbers Served
				Adults
				Children
				Children Ages 0 to 11 months old
				Children Ages 12 – 23 months
				Children 24 Months and Over
				Clients served
				Pregnant Individuals (no other children)
				First-Time Parents
				WTW Eligible or Exempt

	Child-Only (child on aid but parents are not)
	Cal-Learn (First time teen parents)
	Expanded Population
	Dosage
	Average # of Home Visits Completed, by family
	Screenings
	# of developmental screenings and assessments conducted
	# of depression screenings conducted
	Referrals
	Medical Home/Pediatrician
	Mental Health
	Dental Home
	Health Insurance (medical and dental)
	Help Me Grow
	Crisis Nursery
	Safe Sleep Baby information/referral
	Breastfeeding support
	Prenatal Support/Pregnancy Peer Advocates
	School Readiness Services (e.g., Playgroups, Kindergarten Transition)
	Childcare
	Community Incubator Leads/Cultural Brokers
	Referrals due to a Developmental Screening
	Infant and child nutrition services (WIC)
	Work readiness services
	Adult Academic or instructional services
	Intimate partner violence services
	Substance abuse services
	Mental health services
	Housing support

	CalFresh
How well?	Program Completion
	#(%) who exited HVP, by reason
	Transitioned from HVP to a signed welfare-to-work plan
Better off?	Receipt of Referred Services After HVP Referral (Services accessed)
	Medical Home/Pediatrician
	Mental Health
	Dental Home
	Health Insurance (medical and dental)
	Help Me Grow
	Crisis Nursery
	Safe Sleep Baby information/referral
	Breastfeeding support
	Prenatal Support/Pregnancy Peer Advocates
	School Readiness Services (e.g., Playgroups, Kindergarten Transition)
	Childcare
	Community Incubator Leads/Cultural Brokers
	Referrals due to a Developmental Screening
	Infant and child nutrition services (WIC)
	Work readiness services
	Adult Academic or instructional services
	Intimate partner violence services
	Substance abuse services
	Mental health services
	Housing support
	CalFresh
	HFA Outcomes
	CHEERS check-in overall scores (pre/post)

Screenings

% decreased depression scores (pre/post)			
#(%) successfully connected to mental health services after a flagged depression screening			
R9	Effect. Parenting	Birth and Beyond	CalWORKS HV - PAT
			Referrals to Program, by source (families)
			Department of Human Assistance
			B&B
			Community Agency
			Self
			Hospitals/ Clinics
			CPS
			WIC
			Other
			No Answer
			Numbers Served
			Adults
			Children
			Children Ages 0 to 11 months old
			Children Ages 12 – 23 months
			Children 24 Months and Over
			Clients served
			Pregnant Individuals (no other children)
			First-Time Parents
			WTW Eligible or Exempt
			Child-Only (child on aid but parents are not)
			Cal-Learn (First time teen parents)
			Expanded Population
			Dosage
			Average # of Home Visits Completed, by family

	Screenings
	# of developmental screenings and assessments conducted
	# of depression screenings conducted
	Referrals
	Medical Home/Pediatrician
	Mental Health
	Dental Home
	Health Insurance (medical and dental)
	Help Me Grow
	Crisis Nursery
	Safe Sleep Baby information/referral
	Breastfeeding support
	Prenatal Support/Pregnancy Peer Advocates
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	Work readiness services
	Adult Academic or instructional services
	Intimate partner violence services
	Substance abuse services
	Mental health services
	Housing support
	CalFresh
How well?	Program Completion
	#(%) who exited HVP, by reason
	Transitioned from HVP to a signed welfare-to-work plan
Better off?	Receipt of Referred Services After HVP Referral (Services accessed)

	Medical Home/Pediatrician
	Mental Health
	Dental Home
	Health Insurance (medical and dental)
	Help Me Grow
	Crisis Nursery
	Safe Sleep Baby information/referral
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	Intimate partner violence services
	Substance abuse services
	Mental health services
	Housing support
	CalFresh
	PAT Pre/Post Outcomes

Screenings

% decreased depression scores (pre/post)

#(%) successfully connected to mental health services after a flagged depression screening

The Black Mothers United program promoted the healthy pregnancy and delivery of 101 infants.

BMU provided direct support, education, referrals, and coaching to pregnant African American women from communities characterized by high infant death rates to address the social determinants of health that can increase healthy births (measured by birth weight and gestational age).

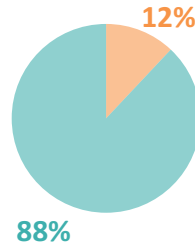
All infants

80%

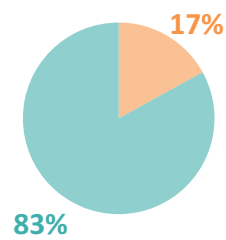
healthy births
amongst All infants

n = 101

Healthy vs low birth weight



Full term vs preterm birth

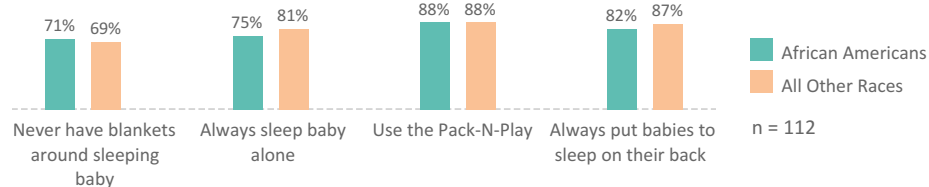


The Safe Sleep Baby education program served 984 individuals to raise awareness about infant safe sleep practices.

The Safe Sleep Baby (SSB) education program provided direct education services about infant safe sleep practices to parents and caregivers, with a focus on African American families.

There were 485 cribs provided to parents that received the SSB education and needed a safe place for their infant to sleep.

Percent of Safe Sleep Baby Participants Practicing Infant Safe Sleep Behaviors, By Race



The UnEqual Birth Campaign ran social media advertisements that received over 3 million impressions.

The UnEqual Birth Campaign ran social media and radio advertisements explaining that racism is the root cause of the racial disparities in safe births for mothers and infants.



30,304

clicks on UnEqualBirth.com



861

Radio Ads



587

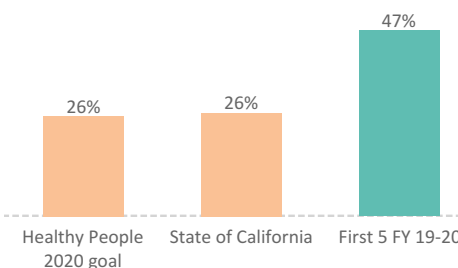
Reactions to Social Media Video

There were 2,743 mothers funded by First 5 who received breastfeeding and nutrition support from WIC.

The Women, Infants, & Children (WIC) programs served women with an infant up to one year of age, and focused on the goal of initiating and continuing breastfeeding through at least 6 months of age.



Percent of mothers exclusively breastfeeding at 6 months



1,971

calls were made to the
WIC helpline for
breastfeeding support.